

NON-PROFIT
ORG.
U.S. POSTAGE
PAID
MAILED FROM
ZIP CODE 45203
PERMIT NO. 4424

Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

NMCBP000725
TO THE PARENTS OF:

-Commonwealth of Kentucky-

SCHOOL

REPORT CARD

for the 2005-2006 school year



North Oldham High School

Lisa Jarrett, Principal
1815 S Hwy 1793
Goshen, KY 40026
phone: (502) 228-0158
fax: (502) 228-7735
email: lisa.jarrett@oldham.kyschools.us
School Enrollment: 771

Our School Council

Lisa Jarrett	Leah Berry
Rachael Geers	Craig Grimm
Chad Padgett	Michael Belt
Steve Aretakis	

Dear Parents/Guardians: Here is our school’s report card for the 2005-2006 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

About Our School: North Oldhams 2006 graduation class of 157 students earned a remarkable \$3.5 million in college scholarships. NOHS continues to offer a rigorous curriculum for all students with a commitment to offer AP courses in the sciences, math, English, foreign languages and social studies. Senior Projects were once again a major highlight within the academic year at North where the students pursued a variety of interests in one of four major areas: science, community service, self-improvement or history. Flexible scheduling options gave seniors the opportunity to research on and/or off campus by working with professionals in their field of interest. As the culminating event, students formally presented their work to an evaluation panel composed of teachers and members of the community in the spring.

How Our School Ensures Educational Equity: All students with Special Education, 504, Individual Learning Plans for Gifted, Remedial, English Language Learners or Student Assistance plans are given opportunities to achieve to their highest level and are provided full access to the regular curriculum as are all students who attend NOHS.

Other Important Information About Our School

State Contest Results: Academic Team: Governors Cup Quick Recall Region runner-up and District champion; Regional runner-up and District champion in Arts & Humanities, Science, Mathematics and Composition; One student earned 5th place at the State level in Arts & Humanities; Marching Band: Advanced to Regional Quarterfinals of state competition; Concert Band: Earned proficient rating at KMEA Festival; 2 students selected for GSA; 1 to All-State Jazz Band; 1 to All-State Orchestra

Extracurricular Activities: Our athletics offerings include football, basketball, soccer, cross-country, volleyball, golf, swimming, tennis, softball, baseball, track, field hockey and wrestling. Cheerleading and dance team are also available. Our clubs include the following: Academic Team, Beta Club, Chess, Debate Team, FCA, Literary, North Female Leaders, French, Photography, National Art Honor Society, National Honor Society, Show Choir, Speech Team, Student Government, KYA and KUNA.

Awards & Recognitions: Two juniors were selected as National Merit Semifinalists. Five students were selected to attend the Governors Scholars Program while one was chosen to represent North Oldham at the Governors School for the Arts. Six 2006 graduates were recipients of Commonwealth Diplomas.

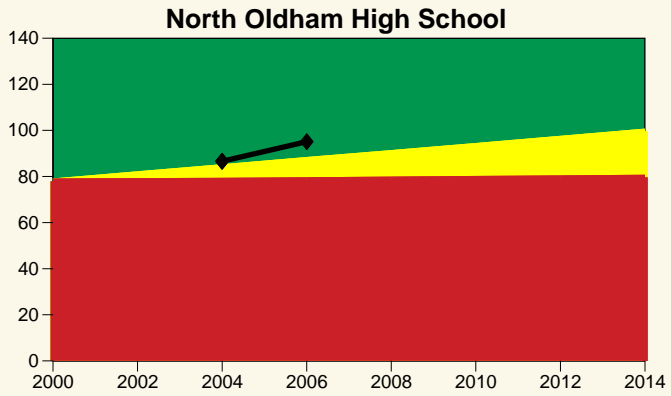
What We are Doing to Improve: In support of a district-wide initiative to improve our students literacy skills, Norths teachers are integrating innovative reading and writing strategies into their classroom practices. NOHS is also working to increase student participation in our AP courses while continuing to focus on improved exam scores. Our CSIP includes components for reducing the percentage of students scoring novice on CATS and realigning all curriculum with Core Content 4.1.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Students Sub-Population	Reading				Mathematics			
	2005		2006		2005		2006	
	Students	Index	Students	Index	Students	Index	Students	Index
ALL Students	183	107.13	207	103.85	159	85.08	184	94.04
White	174	106.81	196	103.86	150	86.83	172	95.22
African American	3	NA	2	NA	5	NA	3	NA
Asian	4	NA	5	NA	1	NA	5	NA
Hispanic	1	NA	1	NA	2	NA	2	NA
Free/Red. Lunch	3	NA	5	NA	7	NA	5	NA
Non-Free/Red. Lunch	180	107.48	202	103.65	152	85.75	179	94.52
Limited English	NA	NA	NA	NA	2	NA	NA	NA
Non-Limited English	183	107.13	207	103.85	157	85.49	184	94.04
Disability	29	81.37	20	64.9	31	46.36	28	61.28
No Disability	154	112	187	108.02	128	94.46	156	99.92
Male	103	97.72	107	91.71	83	78.57	108	91.91
Female	80	119.25	100	116.86	76	92.19	76	97.08
Students Excluded	NA	NA	NA	NA	NA	NA	1	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school’s baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



■ Meeting Goal ■ Is Progressing ■ Needs Assistance

Year	Goal Line	Assistance Line	School Index Score
2000	78.0		
2002	81.1	78.0	
2004	84.2	78.3	86.6
2006	87.3	78.5	95.1
2008	90.3	78.8	
2010	93.4	79.1	
2012	96.5	79.3	
2014	99.6	79.6	
Standard Error: 0.4			

How to Get More Information: Contact our principal or your School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky Core Content Tests:

Kentucky’s tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school’s performance with all the schools in our district and all the schools in Kentucky.

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CBTS/5), and other measures of the school’s performance,

including attendance, retention and dropout rates.Together these three elements make up a school’s CATS performance score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

KCCT Test		2005 Reading	2006 Reading	2005 Mathematics	2006 Mathematics	2006 Science	2006 Writing	2006 Social Studies	2006 Arts & Humanities	2006 PL/VS
		10th	10th	11th	11th	11th	12th	11th	11th	10th
Novice	School	1%	1%	18%	8%	6%	3%	5%	20%	5%
	District	5%	5%	15%	15%	12%	4%	7%	13%	7%
	State	11%	14%	32%	31%	24%	14%	19%	23%	18%
Apprentice	School	24%	28%	27%	28%	40%	47%	32%	17%	20%
	District	36%	34%	26%	25%	37%	41%	36%	21%	20%
	State	51%	45%	33%	31%	37%	54%	40%	30%	27%
Proficient/ Distinguished	School	75%	71%	55%	64%	54%	50%	64%	63%	75%
	District	59%	62%	59%	61%	51%	55%	58%	66%	73%
	State	39%	40%	34%	38%	39%	32%	41%	47%	56%
Acedemic Index	School	107.1	103.8	85.1	94	85.8	81.8	97	89.2	99.5
	District	93.4	95.5	88.4	91	80.5	84.1	92.2	94.8	96.5
	State	77.4	78	66.3	69.7	69.6	67.9	77.1	77.1	79.9

National Norm Referenced Test:The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	Reading	Language Arts	Mathematics
	9th	9th	9th
School	80%	76%	82%
District	76%	71%	78%
State	58%	50%	51%
Nation	50%	50%	50%

Other Measures: The third component of CATS is our school’s performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2005 school year.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	95.7%	1.3%	0%	NA%
District	96.1%	0.9%	0.8%	94%
State	94.3%	3.3%	2.3%	82.9%

Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
84.7%	1.2%	4.3%	9.8%	0%	0%
72.9%	2.1%	11.5%	7.2%	5.2%	1%
54%	2.2%	27.5%	5.4%	7%	3.9%

Our Learning Enviroment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100

Procedures in Place in Our School for Drug and

Weapons Detection: Our SBDM Council has reviewed North Oldham High Schools safety plan and drug prevention policies. While these policies are tied to a well-developed district plan, building positive student-teacher relationships is a focal point of our schools safety, discipline and drug prevention programs. The process is further supported by school district policies that encourage responsible behavior. Students and parents have an opportunity to review the schools safety and discipline codes at the beginning of each school year and sign a statement that they will honor and support a safe and orderly school.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	6	7	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$4659	18:1	7.6:1	78%
District	\$6631	17:1	3.5:1	78%
State	\$9252	15:1	3.7:1	66%

How We Use Technology to Teach: Technology, we feel, is a tool to accomplish our goals to better student writing and, in general, to increase student understanding and thus student achievement. Students use technology to integrate reading and writing in content areas and bring to life the concepts about which they have read and studied. Our Library Media Center provides students with wireless laptops and desktop computers. Classes in multimedia are offered to all students. Every classroom has access to wireless laptops.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	337	34	12	8840

ACT Five Year Trend: The ACT is America’s most widely accepted college entrance exam. It assesses high school students’ general educational development and their ability to complete college-level work. The multiple-choice test covers four skill areas: English, Mathematics, Reading, and Science. All Kentucky juniors are required to take the ACT, beginning in the 2007-2008 school year, because of an action of the 2006 Kentucky Legislature. This chart shows our school’s progress on the ACT over the past five years.

		English	Math	Reading	Science	Composite
2002	School					
	District	22	21.8	22.3	21.6	22.1
	State	19.3	19.3	20.4	20.1	19.9
2003	School					
	District	22.2	21.6	22.3	21.8	22.1
	State	19.5	19.3	20.6	20.3	20.1
2004	School	20.4	20.5	21.2	20.9	20.8
	District	21.9	21.7	22.2	21.5	21.9
	State	19.6	19.6	20.7	20.3	20.2
2005	School	23.1	22.8	23.5	22.8	23.2
	District	23	22.2	23.3	22.3	22.8
	State	19.7	19.6	20.7	20.3	20.2
2006	School	22.5	21.1	22.5	22.2	22.2
	District	22.7	21.9	22.4	22.2	22.4
	State	20	19.8	20.9	20.4	20.4

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child’s teachers and teachers’ aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	2%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	4%	3%
Average Years of Teaching Experience	9.7	10.9	11.7
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA

	B.A.	M.A.	Rank 1	Specialist	Ph.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	12.1%	41.4%	44.8%	1.7%	0%	100%